

FIRST /SECOND GRADE TEACHER INTERVIEW QUESTIONS
Rogers Elementary School

1. Please tell us a little about your education and experience that make you the right candidate for Rogers Elementary School?
2. What are your beliefs about addressing behavior in school? Describe a system that you put in place to address a student's non-compliant or off task behavior?
3. At Rogers, we believe in high expectations for all students. What does having high expectations for students mean to you? What does it look like?
4. Describe your experience with high impact literacy strategies that meet the diverse needs of your classroom. How do you work to ensure that all students are able to reach proficiency?
5. What do you see as the key to maintaining an effective classroom learning environment?
6. Please describe a lesson that you have created that addresses common core standards as well as the needs of English Language Learners.
7. Students are not learning if they are not talking, what is your experience and knowledge around incorporating collaborative conversations into your instructional day?
8. PBIS is a big part of our school culture, describe your understanding of what PBIS is and how you can contribute to developing this culture in our school.
9. Rogers has a high population of special education students that are included in the general education classroom, how would you work with the team to ensure that all students are welcomed into your classroom?

FIRST /SECOND GRADE TEACHER INTERVIEW QUESTIONS
Rogers Elementary School

1. Please tell us a little about your education and experience that make you the right candidate for Rogers Elementary School?
2. What are your beliefs about addressing behavior in school? Describe a system that you put in place to address a student's non-compliant or off task behavior?
3. At Rogers, we believe in high expectations for all students. What does having high expectations for students mean to you? What does it look like?
4. Describe your experience with high impact literacy strategies that meet the diverse needs of your classroom. How do you work to ensure that all students are able to reach proficiency?
5. What do you see as the key to maintaining an effective classroom learning environment?
6. Please describe a lesson that you have created that addresses common core standards as well as the needs of English Language Learners.
7. Students are not learning if they are not talking, what is your experience and knowledge around incorporating collaborative conversations into your instructional day?
8. PBIS is a big part of our school culture, describe your understanding of what PBIS is and how you can contribute to developing this culture in our school.
9. Rogers has a high population of special education students that are included in the general education classroom, how would you work with the team to ensure that all students are welcomed into your classroom?